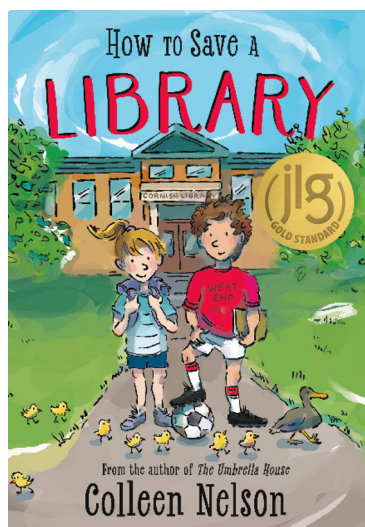


Story Summary



Every year Casey's life is boxed up and shipped to a new city. His dad thinks moving is an adventure, but at this point, Casey is so over adventure. Now, for the first time in Casey's life, he finally feels settled—that is until his dad's job is threatened by expensive repairs that could shut down the library.

In order to save the one place in the world that feels like home, Casey joins his school's C.A.N club where his team will compete for community funding. Unfortunately, this means working with Addison—a former friend, turned not-so-friend—who is not going to make it easy on him.

Colleen Nelson is a teacher and award-winning author of twenty books for young people. When she's not writing, you can find her walking her dog, Rosie, exploring new places, or enjoying a strong cup of coffee and a good book...maybe at the library. Colleen has lives in New York City and Japan, but currently calls Winnipeg, Canada home.

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BISAC Codes

JUV047000	JUVENILE FICTION / Books & Libraries
JUV039060	JUVENILE FICTION / Social Themes / Friendship
JUV032150	JUVENILE FICTION / Sports & Recreation / Soccer
JUV002280	JUVENILE FICTION / Animals / Ducks, Geese, etc.
JUV035000	JUVENILE FICTION / School & Education
JUV089000	JUVENILE FICTION / Community & Neighbors

Activity 1: A Wonder Walk –Kindergarten/Grade 1

Pre-Reading

1. What’s the closest public library to your home or school?
2. Do a survey with your class to find out how often people use the library.
3. Brainstorm for a list of services provided by your local public library. Check their website to see which ones you may have missed.
4. Make a Pros and Cons chart about moving to a new neighborhood and starting at a new school.
5. Look at the cover of How to Save a Library and make a prediction about what you think the book might be about.

During Reading

Chapters 1-11

1. Authors develop characters by writing scenes for them to show who they are by what they do. Traits are words you would use to describe a character (like kind or responsible) and evidence is proof of the trait. (A kind person helps their mom carry groceries. A responsible person does their homework.)

Choose three of the following characters: Casey, Steven, Alex, Addison, Vivienne

Make a chart that looks like this and find two traits and evidence that supports each as you read the first eleven chapters.

	Trait	Evidence
Character:		
Character:		
Character:		

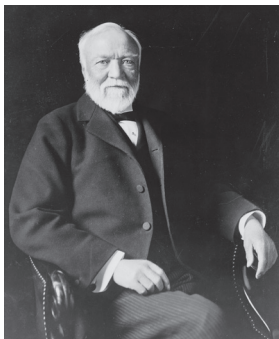
- Of the three people who chose, which one would you want to be friends with? Explain why.
2. Casey is an avid reader. As a class, brainstorm for a list of books you’d recommend to him.
 3. Divide into small groups and pretend you’re part of The Kids C.A.N. Club at Casey’s school. What idea would you suggest to help your neighborhood?

Chapters 12-22

1. Choose a setting in the book: Delancey & Co. Bakery, the soccer fields, Casey's apartment or Cornish Library. Draw what you think it looks like. Around the border of your illustrations, write adjectives (describing words) you thought of as you drew.
2. Once you learn what Casey did at Serafina's birthday party, do you think Addison was right to end their friendship?
3. Have you ever had a fight with a friend? If so, what happened and how did it get resolved?
4. Is Casey right to accept Steven's apology? What would you have done?
5. What was the significance of the couch at the end of the book?
6. Casey loves soccer and reading. Which of these hobbies have had a bigger impact on his character?

After Reading

1. A theme is a message or idea that is shown throughout a book. Friendship, home and forgiveness are themes in *How to Save a Library*. Choose one theme and record examples of how the theme is shown in the book.
2. Write the article, 'Neighborhood Bids Adieu to Library Duck' as if you were at Daisy's goodbye party. Remember to include the 5 w's in your article. Include quotes from at least two sources to make your article sound realistic.
3. The fictional Cornish Library is based on a real Cornish Library found in Winnipeg, Manitoba, Canada. It was built in 1915 thanks to a donation from Andrew Carnegie. Read the picture book 'The Man Who Loved Libraries: The Story of Andrew Carnegie' by Andrew Larsen (OwlKids, 2023). Why was Carnegie so passionate about libraries? Does your town or city have a Carnegie Library?



4. Take a class field trip to the local public library. Ask students to record what services the library offers, what they notice people are doing/using at the library and what is on the shelves (besides books!) Students who don't have library cards can fill out forms beforehand and get their library cards. You might also set up an interview with a public librarian to find out what challenges the branch is facing.

A Junior Library Guild Selection!



From the award-winning author, Colleen Nelson, comes a story of heart, community, and forgiveness. Now in paperback

"Highly recommended for all library shelves"—School Library Journal

"[A] spirited story of friendship and forgiveness that serves as a love letter to the communities that libraries foster."—Publishers Weekly

"An ode to public libraries and youth empowerment"—Kirkus Reviews



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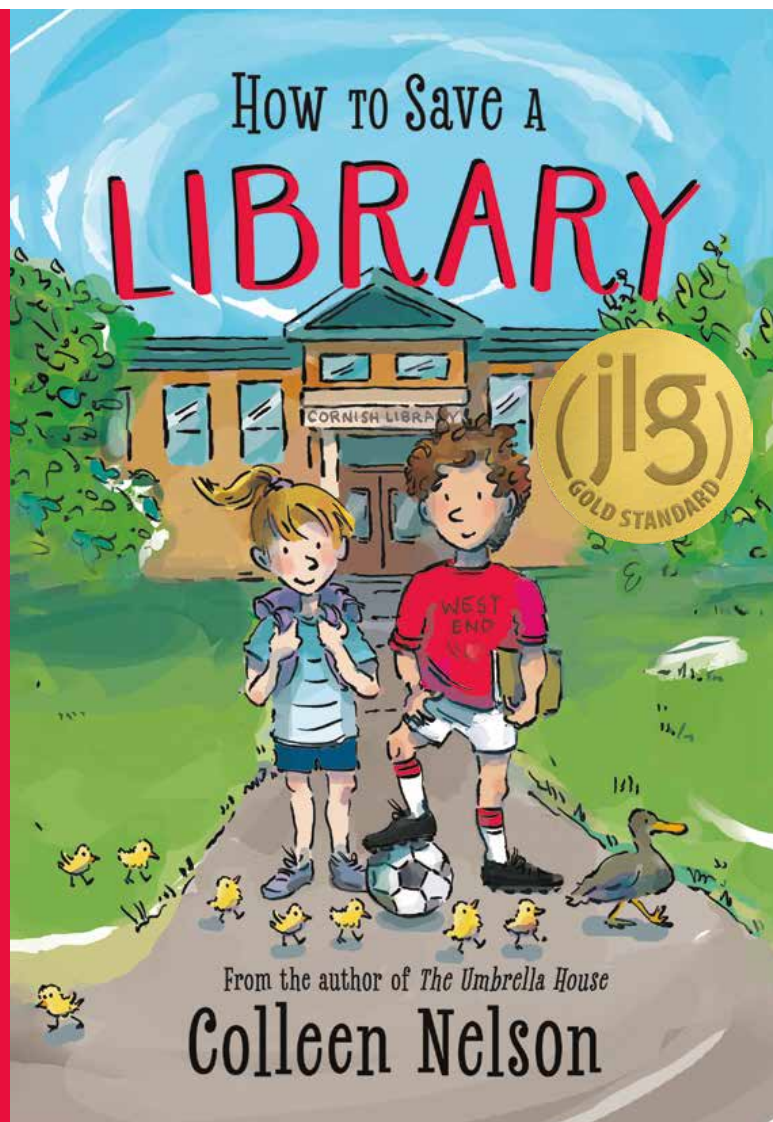
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COLLEEN NELSON



HOW TO SAVE A LIBRARY

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This Teacher's Guide was written by **Colleen Nelson**. She is a teacher and award-winning author of twenty books for young people. When she's not writing, you can find her walking her dog, Rosie, exploring new places, or enjoying a strong cup of coffee

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